



# Written Report - Project SustainTrain

## The aim of our project

**Aim 1:** To collect enough recyclable materials and make toys for the care packages for 500+ students in the two schools run by the NGO.

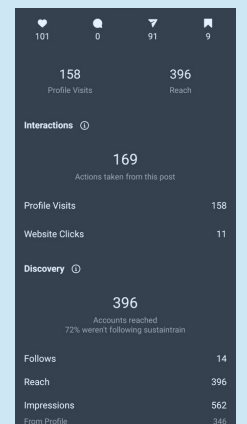
**Aim 2:** To collect 300+ kgs of paper and donate it to Green-o-Tech India for upcycling and converting into stationery.

**Aim 3:** To safely transport the products made by each member of the team to the member in charge of packaging. This is important for our team because due to COVID-19, all members are back at their respective hometowns (which means we are all in 3 different cities) and that's why we would have to use other means, such as courier, to transport the items made to the packaging site after which they will be sent to the NGO.

**Aim 4:** To compile and donate the care packages to the underprivileged children studying at the schools run by the NGO.

## Involvement of other people and partners in your project

- Green-o-Tech India will help us with the upcycling of paper (that we donated) into stationery items, which were a part of the care packages.
- Our Friends, Family, Neighbours were the very first people we reached out to for collecting the paper and they helped us with the first 100-120 kgs we collected.
- Local vendors and supermarkets were then involved as we increased our radius, outside our vicinity, and from them we got a bulk of paper material, helping us to complete our goal of 300 kgs.
- The Delhi University Women's Association is a bridge between us and the kids in need since they provided us with a platform to donate the care packages to them.
- Involvement of people through our Social Media handles: Our posts reach about 400 people, 72% of whom don't even follow us, which shows the impact we have made and the people who have been informed about our project.



## Our learning and knowledge gained

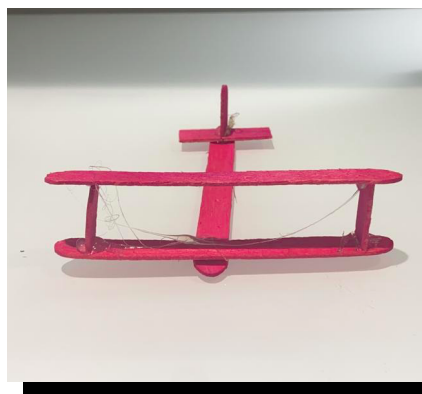
### Learning and the skills developed

**Learning:** When we first started our project, we didn't know much about SDGs, how to make a toy, how to get the amount of recyclable materials we needed, how to make an advertising video or work with local charities and community organisations. However, now we have developed our knowledge in these areas and learnt a lot about the world we live in.

**Skills:** Working as a team itself helped us gain and improve on our interpersonal skills such as *communication* in terms of both within the team and communication with external organisations, *time-management* since we had to follow the strict deadlines for our long-term and short-term goals, *leadership* as all members were in-charge of a certain task, and *critical thinking and problem-solving skills* gained through the obstacles we faced along the way.

### The knowledge gained about our community

Through this project, we understood the significance of creating social awareness and helping underprivileged individuals and families in crisis. We understood that there is lack of awareness in privileged communities about the hardships that underprivileged areas of the society have to go through on a daily basis. During the paper collection process, hence, we were able to talk about our aims, which developed an increased sense of social responsibility in the people who contributed – a global view of society and a heart for 'giving back' and helping others. It also provided us with an opportunity to apply our academic learning to real life events.



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## Understanding of the SDGs

Before deciding on a project aim and the SDGs we aspire to address through it, we had to conduct extensive research on the Global Goals so as to understand their objectives first and then think of a suitable project aim. Therefore, in doing so, we developed our understanding of the SDGs and learnt that three major ways we can work towards achieving them:

1. Awareness: With the right tools and information, we can play a critical role in the implementation and monitoring of the SDGs, sparking action in their communities and holding leaders to account.
2. Action: With millions of children and young people becoming aware of the goals, more and more are taking action across the globe.
3. Accountability: We must be held accountable for the commitments and mistakes we make.

# Our impact on others and the community

How our project has helped to address one or more of the Global Goals.

**Goal 1 No Poverty and Goal 10 Reduced Inequalities:** Since our target audience for the project was underprivileged kids studying at the schools run by DUWA, we addressed the No Poverty Goal. Our purpose was to empower them and provide them with resources not that readily available to them. These two goals address why we wanted to direct our project towards the education of underprivileged children and their empowerment during these trying times.

**Goal 12 Responsible Consumption and Production:** In order to contribute to this goal, even if it is to the slightest, we planned our zero-cost initiative with recyclable materials. Additionally, by involving more people during the material collection process, we were able to spread awareness about the issue at hand and inspire them to adopt a more sustainable lifestyle because every step, though small, counts.

**Goal 17 Partnership for the Goals:** We work in partnership with our community partners: Delhi University Women's Association and Green-o-Tech India. Our partners inspire people every day to take a small step towards sustainability and growth in this world.

Number of students, community members and organization (s) involved in and impacted by our project

Students: There are 100+ students in the schools but we have not gotten a chance to deliver the final products to them yet.

Community Members: 50+ including friends, family members, neighbours, and locals

Organisation(s): 2 (Green-o-Tech and DUWA)

Number of hours spent working on the project

200+ hours of contribution to the project inclusive of all parts (discussed in the digital submission)

How we have considered sustainability in our project

With one of the SDGs addressed through our project being SDG-12 Responsible Consumption and Production, we conspicuously kept sustainability in our mind. One of the major challenges we faced was to try to make this an almost zero-cost project, which means that we didn't need any monetary funds from any institutes/organizations, although we did take in-kind donations. Because of this goal in mind, everything we made was out of recycled materials: recycled paper and popsicle sticks. In this way, we inspired people to get involved and act responsibly.

# Any funds or in-kind donations we secured

- **Green-o-Tech India:** The organization was intrigued by our project and its ultimate goals and kindly offered us extra 20 notebooks and pens, separate from the ones that we got from the amount of paper donated. However, we have not secured these goods yet because of the pandemic.
- **Paper collected:** All the paper collected was a form of in-kind donations from people and shops because they were helping us for a good cause. We collected 300 kgs of paper to be recycled into stationery items such as notebooks and pens.